

## The Early Years Foundation Stage – Planning Topic Web

### Communication, Language and Literacy (CLL)

New language: Blossom, bulbs, compost, bloom, roots, stem  
Talk about the seasonal changes around us. Talk about our observations.  
Set up a garden centre role play area and take turns to be the costumer and shopkeeper.

### Personal, Social and Emotional Development (PSED)

Look at the changes that are happening to the trees and compare to how they were at winter.  
Have we changed since winter as well? Are we taller? Can we do new things?  
Talk about new life, baby animals.  
Focus on self-help skills: dressing, undressing, using toilet etc.  
Encourage widening of friendships and supporting/modelling appropriate language in social situations.  
Create and model responses how to ask to play, share etc.

### Physical Development (PD)

Provide lots of opportunities for large, physical movement, e.g. building bridges with blocks, balancing equipment.  
Provide physical activities which will support children's friendships/cooperation skills. E.g. throwing, kicking balls to each other.  
Mud sensory tray with beans or seeds, garden tools, plant pots of transferring, filling and tipping, plant labels and marker pens, watering cans.  
Take a walk to a garden to find new plants growing and blossom on the trees.  
Puddle jumping  
Work on the veg bed, plant seeds, dig over the soil, weed, watering with watering cans.

## SPRING & GARDENING

### Maths

Focus on numbers personal to children- Birthday chart, outdoor number line.  
Encourage mark making of mathematical thinking.  
Cooking opportunities to encourage comparisons of weight and amounts- more/less  
Count and sort spring items like flowers, seeds, plant pots.  
Compare sizes of plants and animals  
Grow sunflower and measure and chart them.

### Expressive Art and Design

Roleplay taken from children's interests e.g. Garden centre roleplay  
Blossom pictures with tissue paper and twigs  
Gather petals, daisies, leaves and grass and make a nature picture  
Paint pebbles and decorate them like minibeasts  
Garden themed messy play (cornflower, play dough)  
Respond to music and make music – Rhythm and Rhyme session  
Add selection of world music to class collection.

### Literacy

Gardening magazines  
Spring words and picture cards  
Matching letter sound to spring objects and playing the matching game, where I say a sound and show a letter card and they find an object that matches.  
Jack and the Benjamin Tabart  
A very tiny seed- Eric Carle  
Working alongside children to develop confidence in emergent writing especially in roleplay and outside  
Use favourite stories to develop language and support mark making.

### Understanding the world

Plant seeds ready for the veg bed.  
Talk about what a plant needs to grow, light, water, heat, air.  
Plant beans in jars and watch them shoot, root and grow.  
Draw pictures of your bean growing and label it.  
Look for minibeasts and look them up in books or online  
How can we encourage bees and butterflies to come to our garden?